MARGARET M. QUINLAN, Ph.D. University of North Carolina at Charlotte, Department of Communication Studies

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Education

Doctor of Philosophy, 2009, Ohio University, School of Communication Studies **Master of Science**, 2005, Illinois State University, School of Communication Studies

Bachelor of Science, 2003, Marist College, Psychology-Special Education

Areas of Specialization

Health Communication

- the nexus of public perceptions of science, technology and medicine
- · women's health, especially reproductive health, social media, motherhood, parenting
- practitioner-patient communication, medical expertise, fat pregnancy
- narrative and aesthetics approaches to health, disability and illness

Academic Experience

Professor of Communication, University of North Carolina at Charlotte, 2020-present.

 $Director, Interdisciplinary\ Program, Health\ \&\ Medical\ Humanities, 2020-present.$

Affiliate Faculty, Gerontology Program, 2020-present

Faculty Affiliate, Women's and Gender Studies, 2016-present.

Affiliate Faculty, Public Health Sciences Ph.D. Program, 2015-present.

Research Affiliate, Women + Girls Research Alliance, 2015-present.

Executive Board, Health Academy, 2015-2017.

Core Faculty, Interdisciplinary Health Psychology Ph.D. Program, 2010-present.

Faculty Associate, Center for Professional and Applied Ethics, 2010-present.

Assistant Professor of Communication, University of North Carolina at Charlotte, 2009-2014.

Core Faculty, Interdisciplinary Health Psychology Ph.D. Program, since Spring 2010. Faculty Associate, Center for Professional and Applied Ethics, since Spring 2010.

Graduate Teaching and Research Assistant

Ohio University, School of Communication Studies, 2005-2009. Illinois State University, School of Communication Studies, 2003-2005.

Special Education Teaching Assistant, Chatham (MA) High School and Elementary School, 2003-2005.

Honors and Distinctions

Research and Creative Activities Awards

National Recognition for Published Scholarship

- Three lead articles in national, peer-reviewed, refereed journals, 2019, 2018, 2010.
- Anita J. Taylor Articles of the Year Award, for articles in language and gender, 2011, 2013

National Awards for Creative Scholarship

- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), Creative abundance, National Education Telecommunications Association (NETA) Awards 2016-2019
- PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), a beautiful remedy, National Education Telecommunications Association (NETA) Awards 2015-2018
- Creative Expression Award, Organization for the Study of Communication, Language & Gender (2018)
- NCA's Ethnography Division's Best Aural and/or Visual Ethnography Award (2017)
- Regional Emmy Award, National Academy of Television Arts & Sciences Emmy, Ohio Valley Chapter, Arts/Entertainment Award (2014)

National Top Paper Awards

- Outstanding Competitive Paper Award, Organization for the Study of Communication, Language & Gender (2017, 2023)
- National Communication Association's Disability Issues Caucus Top Paper Award (2011)
- National Communication Assn.'s Feminist & Women's Studies Top 3 Papers Award (2008)
- Central States Communication Assn.'s Basic Course Interest Group Top Paper Award (2005)
- National Communication Association's Lambda Pi Eta Division's Top Student Paper (2002)

University Research Awards

- College of Liberal Arts & Sciences Junior Faculty Development (2013). Patients' experiences with 'DooR to DooR,' an arts program in a hospital setting. Granted, Spring 2014.
- UNC Charlotte Health Academy Junior Investigator Award (2013). A university-wide competitive award to recognize an untenured faculty member or community researcher whose scholarship is making a positive impact in the area(s) of health.
- Claude Kantner Fellow (2008-2009). Ohio University fellowship for dissertation research.
- Outstanding Graduate Research Assistant Award (2007-2008). Ohio University, School of Communication Studies.
- Outstanding Thesis Award (2005). School of Communication at Illinois State University.

Teaching Awards

University Teaching Awards

- Harshini de Silva Graduate Mentor Award (2022-2023). Awarded to a full-time member of the graduate faculty who evinces these qualities of outstanding graduate mentoring
- The Bonnie E. Cone Early-Career Professorship in Teaching (2015-2018). Recognizes a faculty member who has exhibited excellence in teaching early in his or her career
- Faculty Recognition at UNC Charlotte's 49er Football Game (Fall 2017)
- Faculty Appreciation Reception and Appreciation: Faculty recognized by ten or more graduating seniors as having made the most significant, positive contribution to their academic career (Spring 2012-2013 when the program began); 2013-2014; 2017-2018)
- College of Liberal Arts and Sciences, Office of Parent and Family Services Outstanding Professor Award, Fall 2011
- Nominated for "Outstanding New Advisor" by Health Communication Club Student Organization, University of North Carolina at Charlotte, April 2010

• Top-ranked Teaching Assistant, Winter 2005, Ohio University

Scholarship

Academic Book

Johnson, B., & Quinlan, M. M. (2019). You're doing it wrong! Mothering, media, and medical expertise. Rutgers University Press. (Women's and Gender Studies) Well-reviewed in specialized national journals that address the content of the book: Women & Language and Rhetoric of Health & Medicine^{1 23}

Double-blind Peer Reviewed Journal Articles 456

- Johnson, B., Quinlan, M. M., & Curry, A.* (2024). Snacks, smoothies and fitspo: The historicity of TikTok postpartum bounce-back culture. *Medical Humanities*.
- Lacci-Reilly, K. R., Brunner Huber, L. R., Quinlan, M. M., Hutchison, C. B., & Hopper, L. N. (2024) A scoping review of miscarriage and healthcare communication in the US. *Health Communication*, 39,1847-1854. doi: 10.1080/10410236.2023.2245205
- Quinlan, M. M., Carmack, H., & Schambach, E.* (2024). Bearing witness to joy and sorrow: Narrative medicine and Reproductive Endocrinologist and Infertility (REI) providers' journeys in infertility treatment. *Health Communication*, 39, 808-817. doi: 10.1080/10410236.2023.2185925
- Basinger, E., **Quinlan, M. M.,** & Curry, A.* (2023). "Trust yourself and your body": Advice from fat individuals on how to navigate fat fertility, pregnancy, and birth. *Fat Studies*, *13*, 6-21. doi:10.1080/21604851.2023.2248364
- Lisenbee, J.,* Webb, J. B., Gil-Rivas, V., Quinlan, M. M., & Dahl, A. A. (2023). Expanding our Understanding of birth doulas' emotional and informational support role: A qualitative analysis of interventions delivered during COVID-19. Women's Reproductive Health, 11, 509-522. https://doi.org/10.1080/23293691.2023.2285273

¹Reviews of the book include the following:

Lussos, R. (2021). Review of *You're Doing It Wrong! Mothering, Media, and Medical Expertise* by Bethany L. Johnson & Margaret M. Quinlan (Rutgers University Press). To be published in *Rhetoric of Health and Medicine*

Silverman, R. L. (2019). Review of You're Doing It Wrong! Mothering, Media, and Medical Expertise by Bethany L. Johnson & Margaret M. Quinlan (Rutgers University Press). Women & Language, 42(2), 363-367. doi: 10.34036/WL.2019.033

You're doing it wrong! Mothering, media, and medical expertise (2019). ProtoView, 2019(48). Copyright Clearance Center. Retrieved from https://www.proquest.com/other-sources/youre-doing-wrong-mothering-media-medical/docview/2313731949/se-2

 $^{^{2}\ \}mathrm{A}$ list of non-academic book reviews appears on page 22 of this vita.

³ Choice Review: Recommend

⁴ * Indicates collaboration with a graduate student

⁵ ResearchGate profile for access to PDFs of my research: https://www.researchgate.net/profile/Margaret_Quinlan

⁶ Google Scholar profile: <u>https://scholar.google.com/citations?user=Eddbu0sAAAJ&hl=en</u>

- Basinger, E., & Quinlan, M. M. (2023). "She didn't think fat women deserved to have children": Memorable messages from healthcare providers in the context of fat pregnancy. Women's Reproductive Health. https://doi.org/10.1080/23293691.2023.2174823
- Davis, C. S., Quinlan, M. M., & Crane, J. (2023). Magnitude 5.1: A collaborative anti-narrative of chaos and cortisol during the pandemic. *Journal of Autoethnography*, 4, 202-223 https://doi.org/10.1525/joae.2023.4.2.202
- Coates Quezada, C. A.,* Armstrong, L. M., Kilmer, R. P., Quinlan, M. M., & Reeve, C. L. (2023). Trauma of the shared environment: A qualitative analysis of the experiences of survivors of college campus assault. *Violence Against Women*. https://doi.org/10.1177/10778012231163573
- Basinger, E., Quinlan, M. M., & Rawlings, M.* (2023). Memorable messages about fat bodies before, during, and after pregnancy. *Health Communication*, 38 (13), 3069-3079. doi: 10.1080/10410236.2022.2131982
- Jarvis, C., & Quinlan, M. M. (2022). Infertility so white, so medical: Digital normativity and algorithm bias in infertility on Instagram. *Human-Machine Communication*, 5, 133-149. doi: 103.30658/hmc.5.6
- Day, M.,* Gil-Rivas, V., Scott, V., Issel, M., & Quinlan, M. M. (2022)."Always on parade": Pregnancy experience of active-duty Air Force members. *American Journal of Orthopsychiatry.*, 93, 41-49. https://doi.org/10.1037/ort0000654
- Lisenbee, J.,* Gil-Rivas, V., Webb, J. B., Dahl, A. A., & Quinlan, M. M. (2022). Birth doula care in California during COVID-19: The impacts of social distancing on a high-touch helping profession. *Qualitative Health Research*, 32(10), 1477–1486. https://doi.org/10.1177/10497323221110807
- Vinoski Thomas, E.,* Warren-Findlow, J., Reeve, C. L., Webb, J. B., Laditka, S. B., & Quinlan, M. M. (2020). Universal design for measurement: Centering the experiences of individuals with disabilities within health measurement research. Evaluation & The Health Professions. doi: 10.1177/0163278719900530 (volume and page numbers not available)
- Johnson, B., Quinlan, M. M., & Pope, N.* (2020). "Sticky baby dust" and emoji: Social support on Instagram during In Vitro Fertilization. *Rhetoric of Health and Medicine*, 3(3), 320-349. doi: 10.5744/rhm.2020.1017 http://journals.upress.ufl.edu/rhm/issue/view/270
- Vinoski Thomas, E.,* Warren-Findlow, J., Webb, J. B., **Quinlan, M. M.**, Laditka, S. B., & Reeve, C. L. (2019). "It's very valuable to me that I appear capable": A qualitative study exploring relationships between body functionality and appearance among women with visible physical disabilities. *Body Image*, *30*, 81-92. doi: 10.1016/j.bodyim.2019.05.007
- Quinlan, M. M., Harter, L. M., & Johnson, B. (2019). DooR to DooR's acoustics of care: Interrupting and transforming the biomedical landscapes of western hospitals. *Health Communication*, 35, 1113-1122. doi: 10.1080/10410236.2019.1613480
- Quinlan, M. M., & Johnson, B. (2019). #motherhoodishard: Narrating our research and mothering in the postpartum stage through texting and social media. *Health Communication*, 35, 782-786. doi: 10.1080/10410236.2019.1587694

- Johnson, B., **Quinlan, M. M.**, & Pope, N.*(2019). #ttc on Instagram: A multimodal discourse analysis of the treatment experience of patients pursuing in vitro fertilization. *Qualitative Research in Medicine and Healthcare*, 3, 1-14. doi: 10.4081/qrmh.2019.7875 [Lead Article]
- Johnson, B., & Quinlan, M. M. (2018). Fictional film and television representations of (in)fertility diagnosis, treatment, and outcomes: Restitution narratives and the "faulted female body" myth. International Journal of Health and Media Research, 2, 3-34. (now Health and New Media Research) [Lead Article] doi: not available
- Johnson, B., Quinlan, M. M., & Marsh, J. S.* (2018). Telenursing and nurse-patient communication within Fertility, Inc. *Journal of Holistic Nursing*, 36, 38-53. doi: 10.1177/0898010116685468
- Johnson, B., Quinlan, M. M., & Myers, J.* (2017). Commerce, industry, and security: Biomedicalization theory and the use of metaphor to describe practitioner-patient communication within Fertility, Inc. Women's Reproductive Health, 4, 89-105. doi: 10.1080/23293691.2017.1326250
- Tamilin, E. R.,* Quinlan, M. M., & Bates, B. R. (2017). Accessing womanhood: Jenna Talackova and the marking of a beauty queen. *Sexuality & Culture, 21,* 703-718. doi:10.1007/s12119-017-9416-7.
- Johnson, B., & Quinlan, M. M. (2017). Insiders and outsiders and insider(s) again in the (in)fertility world. *Health Communication*, 32, 381-385. doi:10.1080/10410236.2016.1138384
- Harter, L. M., Pangborn, S. M., Ivancic, S., & Quinlan, M. M. (2017). Storytelling and social activism in health organizing. *Management Communication Quarterly*, 31, 314-320. doi: 10.1177/0893318916688090
- Johnson, B., & Quinlan, M. M. (2017). High-society framing: The Brooklyn Eagle and the popularity of Twilight Sleep in Brooklyn. Health Communication, 32, 60-71. doi: 10.1080/10410236.2015.1099505
- Cho, J., ⁷ Lee, H. E., & **Quinlan, M. M.** (2017). Cross-national comparisons of college students' attitudes toward diet/fitness apps on smartphones. *Journal of American College Health*, 7, 437-449. doi: 10.1080/07448481.2016.1270949
- Johnson, B., & Quinlan, M. M. (2016). For her own good: The expert-woman dynamic and the body politics of REI treatment. Women & Language, 39, 127-131.
- Mumba, M., & Quinlan, M. M. (2016). Combat breasts and intimate citizenship: Media coverage of breastfeeding women in the Air Force. Women's Reproductive Health, 3, 178-197. doi:10.1080/23293691.2016.1237722
- Cho, J., Lee, H. E., & Quinlan, M. M. (2015). Complementary relationships between traditional media and health apps among American college students. *Journal of American College Health*, 63, 248-257. doi: 10.1080/07448481.2015.1015025

⁷ South Korea collaboration

⁸ South Korea collaboration

- DeGroot, J., Carmack, H. J., & Quinlan, M. M. (2015). "Topping from the bottom": Relational convergence of meaning in domestic discipline relationships. Sexuality & Culture, 19, 85-102. doi: 10.1007/s12119-014-9247-0
- Carmack, H. J., DeGroot, J., & Quinlan, M. M. (2015). "A view from the top": Crafting the male "domdentity" in domestic discipline relationships. *Journal of Men's Studies*, 23, 63-78. doi: 10.1177/1060826514561976
- Johnson, B., & Quinlan, M. M. (2015). Technical vs. public spheres of knowledge: A feminist analysis of women's rhetoric in the Twilight Sleep debates of 1914-1916. *Health Communication*, 30, 1076-1088. doi: 10.1080/10410236.2014.921269
- Vishnevsky, T.*, Quinlan, M. M., Kilmer, R. P., Cann, A., & Danhauer, S. C. (2015). "The keepers of Stories": Personal growth and wisdom among oncology nurses. *Journal of Holistic Nursing*, 33(4), 326-344. https://doi.org/10.1177/08980101155741
- Cho, J., Quinlan, M. M., Park, D., & Noh, G. Y. (2014). Determinants of adoption of smartphone health app among college students. American Journal of Health Behavior, 38, 860-870. doi: 10.5993/AJHB.38.6.8
- Hamer, E.,* Quinlan, M. M., & Grano, D. (2014). "Tired and hungry" in North Carolina: A critical approach to contesting eugenic discourse. Women, Gender, and Families of Color, 2, 163-184. (no doi available)
- Mazer, J. P., McKenna, T., Quinlan, M. M., & Titsworth, S. (2014). The dark side of emotion in the classroom: Emotional processes as mediators of teacher communication behaviors and student negative emotions. *Communication Education*, 63, 149-168. doi: 10.1080/03634523.2014.904047
- Hirsch, M. A., Sanjak, M., Englert, D., Iyer, S., & Quinlan, M. M. (2014). Parkinson patients as partners in exercise. *Journal of Parkinsonism and Related Disorders*, 20, S174-S179. doi: 10.1016/S1353-8020(13)70041-5
- Hurdle, C. E.,* & Quinlan, M. M. (2014). A transpersonal approach to care: A qualitative study of performers' experiences with DooR to DooR, a hospital-based arts program. *Journal of Holistic Nursing*, 32, 78-88. doi:10.1177/0898010113508005
- Titsworth, S., McKenna, T., Mazer, J., & Quinlan, M. M. (2013). The bright side of emotion in the classroom: Do teachers' predict students' enjoyment, hope, and pride? *Communication Education*, 62, 191-209. doi:10.1080/03634523.2013.763997
- Quinlan, M. M., & Bute, J. J. (2013). "Where are all the men?": A post-structural feminist analysis of a university's sexual health seminar. Sex Education: Sexuality, Society and Learning, 13, 54-67. doi: 10.1080/14681811.2012.677205
- Quinlan, M. M., Ruhl, S., Torrens, A., & Harter, L. M. (2013). Sensing gender by coupling visual and verbal storytelling. Communication Teacher, 27, 45-49. doi:10.1080/17404622.2012.737925

⁹ South Korea collaboration

- Englert, D., Hirsch, M., Sanjak, M., Russo, P., Quinlan, M. M., Crum, K., & Iyer, S. (2013). Barriers to physical activity among adults with Idiopathic Parkinson's Disease (PD) (P04.151). *Neurology*, 80, no pages and doi available
- Ellingson, L. E., & Quinlan, M. M. (2012). Beyond the research/service dichotomy: Claiming ALL research products for hiring, evaluation, tenure, and promotion. *Qualitative Communication Research*, 1, 385-400. doi:10.1525/qcr.2012.1.3.385
- **Quinlan, M. M.**, Bates, B. R., & Webb, J. B. (2012). Michelle Obama "Got Back": (Re)defining (counter)stereotypes of black females. *Women & Language*, *35*, 119-126.
- Quinlan, M. M., Bates, B. R., & Angell, M. E. (2012). "What can I do to help?": Postsecondary students with learning disabilities' perceptions of instructors' classroom accommodations. *Journal of Research in Special Educational Needs*, 12, 224-233. doi: 10.1111/j.1471-3802.2011.01225.x
- Quinlan, M. M., & Bates, B. R. (2012). "Walking in the city": Performance of strategies and tactics in the 1985 bus accessibility protests. *Disability Studies Quarterly*, 31. doi: 10.18061/dsq.v32i1.1636 Retrieved from http://dsq-sds.org/article/view/1636/3059
- Quinlan, M. M., & Harter, L. M. (2010). Meaning in motion: The embodied poetics and politics of Dancing Wheels. Text & Performance Quarterly, 30, 374-395. doi: 10.1080/10462937.2010.510911
- Titsworth, B. S., **Quinlan, M. M.**, & Mazer, J. P. (2010). Emotion in teaching and learning: Development and validation of the Classroom Emotions Scale. *Communication Education*, *59*, 431-452. doi: 10.1080/03634521003746156
- Quinlan, M. M. (2010). Fostering connections among diverse individuals through multi-sensorial storytelling. *Health Communication*, 25, 91-93. doi: 10.1080/10410230903474035
- Quinlan, M. M., & Bates, B. R. (2010). Are our president learning?: Unpacking the enthymematic connections in the speech mistakes of President George W. Bush. *Journal of Research in Special Educational Needs*, 10, 3-12. doi: 10.1111/j.1471-3802.2009.01132.x [Lead Article]
- Quinlan, M. M., & Bates, B. R. (2009). Bionic Woman (2007): Gender, disability, and cyborgs. *Journal of Research in Special Educational Needs*, 9, 48-58. doi: 10.1111/j.1471-3802.2009.01115.x
- Quick, B. L., Bates, B. R., & Quinlan, M. M. (2009). The utility of anger in promoting clean indoor air policies. *Health Communication*, 24, 548-561. doi: 10.1080/10410230903104939
- Quinlan, M. M., & Bates, B. R. (2008). Dances and discourses of (dis)ability: Heather Mills's embodiment of disability on *Dancing with the Stars*. Text & Performance Quarterly, 28(1-2), 64-80. doi: 10.1080/10462930701754325
- Harter, L. M., & Quinlan, M. M. (2008). Storying selves in conventional and creative resumes. *Communication Teacher*, 22, 76-79. doi: 10.1080/17404620802154634
- Harter, L. M., Norander, S., & Quinlan, M. M. (2007). Imaginative renderings in the service of renewal and reconstruction. *Management Communication Quarterly*, 21, 105-117. doi: 10.1177/0893318907302641

Simonds, B. K., Meyer, K. R., Quinlan, M. M., & Hunt, S. K. (2006). Effects of instructor speech rate on student affective learning, recall, and perceptions of nonverbal immediacy, credibility, and clarity. *Communication Research Reports*, 23, 187-197. doi: 10.1080/08824090600796401

<u>Creative Research Activities: Documentaries and Artistic Products/ Exhibits</u> Nationally-Distributed (PBS) Documentaries

- Harter, L. M., Shaw, E., & Quinlan, M. M. (Producers) (2015). *Creative Abundance*. Athens, OH: WOUB Center for Public Media &The Barbara Geralds Institute for Storytelling and Social Impact. Retrieved from <a href="https://www.amazon.com/Creative-Abundance-Patty-Mitchell/dp/B07HNW1GFM/ref=sr_1_1?dchild=1&keywords=creative+abundance+documentary+storytelling+institute&qid=1594067146&sr=8-1
- -PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), National Education Telecommunications Association (NETA) Awards 2016-2019
- -Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event, August 5, 2016
- Harter, L. M., Shaw, E. (Producers) & **Quinlan, M. M.**, Ruhl, S. M., Hodson, T. (Associate Producers), Broderick, M., Okamoto, K., Brewer, M., & Ivancic, S. (Assistant Producers) (2014). *a beautiful remedy*. Athens, OH: WOUB Center for Public Media & The Barbara Geralds Institute for Storytelling and Social Impact. Retrieved from https://www.youtube.com/watch?v=zHMTLCx67tA&feature=youtu.be (Trailer) For purchase: https://www.amazon.com/Beautiful-Remedy-Lynn-Harter/dp/B07KFVZS86/ref=sr_1_1?dchild=1&keywords=a+beautiful+remedy&qid=159421000 9&sr=8-1
- -PBS Distribution: Documentary Film Award, Public Broadcasting Service (PBS), National Education Telecommunications Association (NETA) Awards 2015-2018
- -National Communication Association's Ethnography Division's Best Aural and/or Visual Ethnography Award (2017).
- -Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event (2015)

Documentaries

- Pope, N.,* Michalik, M.,* Maine, S.,* Rouse, M.,* Davis, C.,* Sadler, O.,* Cameron, S.,* Medlin, E.,* & Bataba, D.,*, **Quinlan, M. M.**, & Johnson, B. (2017). *I in 8: Communicating (In)fertility* (draft). Retrieved from https://youtu.be/7z9jfZjoS04
- -Screenings: UNC Charlotte, University of Alabama, and Ohio University
- Harter, L. M., Quinlan, M. M., & Shaw, E. (Producers) (2017). The acoustics of care. Athens, OH: WOUB Center for Public Media. Retrieved from https://www.youtube.com/watch?v=HK-4e0I70PI

-Screenings:

Australia: Charles Sturt University; New South Wales, Australia

South Africa: University of Pretoria

UK: The London School of Economics and Political Science

US: St. Cloud State; Telehealth TV at UNC Hospitals; Penn State University; University of Texas at Austin; Illinois College; Louis & Clark Community College; Armstrong State University; University of Arizona, Tucson, AZ; South Texas College; Western Michigan University; Harold Washington College; Dominican University; Marshall University; Santa Clara University; Corker College; Royal Roads University, Canada; Ohio State University; Iowa State University; City Colleges of Chicago; UNC Charlotte; Chapel Hill Hospitals; Ohio University; University of East London, Stratford Campus;

- University of Pittsburg at Johnstown; South Dakota State University; San Diego State University; University of Nebraska Kearney; Indiana University-Purdue University Indianapolis; Berry College; Wayne State; Grove City College; James Madison University; Rider University; Western Kentucky; Hope Conference, Granville, OH; NCA Faculty Development Institute
- -Nomination: National Academy of Television Arts & Sciences Emmy nomination, Ohio Valley Chapter, Awards event, August 2017
- Harter, L. M., Shaw, E. L. (Producers), Quinlan, M. M., & Hodson, T. (Associate Producers). (2013). The courage of creativity. Athens, OH: WOUB Center for Public Media. Retrieved from https://www.youtube.com/watch?v= UohnRbvmCo
- -Screenings: Becker School in Houston, TX; Institutional Advancement Grand Rounds at MD Anderson Cancer Center in Houston, TX; UNC Charlotte's Cone Center in Charlotte, NC; Wright State University in Dayton, OH; Greenville Health System in Greenville, SC; McKissick Theater in Clemson, SC; Becker School in Houston, TX; Ohio University, Baker Center Theater in Athens, OH; Pediatric Grand Rounds at MD Anderson Cancer Center in Houston, TX; Museum of Fine Arts in Houston, TX
- -Award: National Academy of Television Arts & Sciences Emmy, Ohio Valley Chapter, Arts/Entertainment Award, August 2, 2014]

Artistic Exhibits and Products

- Pope, N.,* Michalik, M.,* Maine, S.,* Rouse, M.,* Davis, C.,* Sadler, O.,* Cameron, S.,* Medlin, E.* & Bataba, D.* (Student Producers), **Quinlan, M. M.,** & Johnson, B. (Senior Producers) (2018). 1 in 8: Communicating (In)fertility. *The ART of Infertility-Infertility Art Exhibit, Art Therapy*. Retrieved from http://www.artofinfertility.org/
- Johnson, B., Quinlan, M. M., & Reyes, R. (2017-2018). Research based infertility greeting cards in a traveling art exhibit. The ART of Infertility-Infertility Art Exhibit, Art Therapy. Retrieved from http://www.artofinfertility.org/
 - Exhibits: Philadelphia, PA; Salt Lake City, UT; Oshkosh, WI; Chicago, IL; Los Angeles, CA

Policy Advocacy

- Mooney, J. T.*, Dahl, A. A., **Quinlan, M. M.**, Lisenbee, J.*, Yada, F. N.*, Shade, L. E.*, & Webb, J. B. (2023). *Expand and extend postpartum Medicaid to support maternal and child health* [Position statement]. Society of Behavioral Medicine. <u>Link</u>
- Mooney, J. T.,* Dahl, A. A., Lisenbee, J.,* Quinlan, M. M., Shade, L.E.,* Yada, F.N., * Buscemi, J., & Duffecy, J. Expand and extend postpartum Medicaid to support maternal and child health. Policy position paper to Translational Behavioral Medicine.

Handbook Chapters

- Harter, L. M., Pangborn, S. M., Quinlan, M. M., Walker, T., & Hook, C. (2020). Storytelling and progressive action: A model of engaged scholarship. In D. O'Hair & M. O'Hair (Eds.), *Handbook* of applied communication research (pp. 799-824). Wiley Publishers. ISBN: 9781119399858
- Egbert, N., Query, J. L., Jr., Quinlan, M. M., Savery, C. A., & Martinez, A. R. (2011). (Re)Viewing health communication and related interdisciplinary curricula: Towards a transdisciplinary perspective In T. Thompson, R. Parrott, & J. Nussbaum (Eds.), *The Routledge handbook of health communication* (2nd ed.) (pp. 610-631). Routledge. ISBN: 9780415883153

Book Chapters

Carmack, H. & Quinlan, M. M. (2024). Teaching health communication. In J. P. Mazer (Ed.). *Volume II: Teaching Communication Studies*. Cognella.

- Carmack, H. & Quinlan, M. M. (2023). Personal illness health narrative. In B.N. Frisby & R. Kaufmann (Eds.), Teaching Communication Series: Pedagogical Resources (pp. XX-XX). Cognella.
- Johnson, B. L., Quinlan, M. M., & Thrailkill, A. G.* (2022). Chapter 16: "I'm a week into IVF": Amy Schumer, poetic inquiry and narrative co-construction. In B. L. Peterson, & Harter, L. M. (Eds.), Brave space-making: The poetics and politics of storytelling (pp. 371-394). Kendall Hunt.
- Hater, L. M., Quinlan, M. M., & Pangborn, S. M. (2022). The narrative capacities of arts programming in healthcare contexts. In B. L. Peterson, & Harter, L. M. (Eds.), Brave space-making: The poetics and politics of storytelling (pp. 259-284). Kendall Hunt.
- Rogers, E. M. (late), Singhal, A., & Quinlan, M. M. (2019). Diffusion of innovations. In M. Salwen, & D. W. Stacks (Eds.), An integrated approach to communication theory and research (3nd ed.) (pp. 416-434). Lawrence Erlbaum Associates. [reprinted from 2nd edition] ISBN: 9780203710753
- Harter, L. M., Kirby, E. L., & Quinlan, M. M. (2019). "Like the Marines, do we need a few good men?" Contesting the single sex mandate of the YWCA. In E. Kirby & C. McBride (Eds.), Case studies in gender communication (pp. 153-158). Kendall/Hunt Publishing Company. Teaching materials can be accessed online. ISBN: 9781524994792 [Reprinted from first edition in 2009]
- Davis, C. S., & Quinlan, M. M. (2016). Living in a fat body: Communicating stigma, acceptance, and biodiversity. In J. Yamasaki, P. Geist-Martin, & B. F. Sharf (Eds.) Storied health and illness: Communicating personal, cultural, and political complexities (pp. 181-212). Wadsworth. ISBN: 9781478632481
- Tullis, J. A., & Quinlan, M. M. (2014). "War on women": Democrats' interpretations of messages related to women's health at the 2012 Democratic National Convention. In A. Martinez & L. Miller (Eds.), Gender in a transitional era (pp. 189-208). Lexington Press. ISBN: 9781498507349
- Quinlan, M. M., Harter, L. M., & Okamoto, K.* (2014). The communication potentials and challenges of arts-based programming in healthcare settings. In M. Brann (Ed.), Contemporary case studies in health communication: Theoretical and applied approaches (2nd ed.) (pp. 269-282). Kendall/Hunt Publishing. ISBN: 9781465266507
- Bates, B. R., Quinlan, M. M., & Quick, B. L. (2014). Claiming a right to clean, breathable air: A content analysis of newspaper coverage of the comprehensive clean indoor air debate in Ohio. In K. L. Walker, S. L. Esrock, & J. L. Hart (Eds.), *Talking tobacco: Interpersonal, organizational, and mediated messages* (pp. 72-85). Peter Lang Publishing. ISBN: 9781433114434
- Harter, L. M., Broderick, M., Venable, S., & Quinlan, M. M. (2013). Organizing for social change: Personal stories and public health activism. In L. M. Harter & Associates, *Imagining new normals: A narrative framework for health communication* (pp. 149-169). Kendall/Hunt Publishing Company. ISBN: 9781465215062
- Harter, L. M., Quinlan, M. M., & Ruhl, S. (2013). The storytelling capacities of arts programming in healthcare contexts In L. M. Harter & Associates, *Imagining new normals: A narrative* framework for health communication (pp. 29-50). Kendall/Hunt Publishing Company. ISBN: 9781465215062

- Harter, L. M., Mitchell, P., Norander, S., Leeman, M., & Quinlan, M. M. (2011). Creating expressive and vocational opportunities for individuals marked as (dis)abled. In L. M. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research* (pp. 71-95). Kendall/Hunt Publishing Company. ISBN: 9781465202529 [National Communication Association Applied Division's Top Edited Book]
- Quinlan, M. M. (2010). Building inclusive small groups through integrated dance. In L. Black (Ed.), Group communication: Cases for analysis, appreciation, and application (pp. 43-48). Kendall/Hunt Publishing Company. ISBN: 9780757582950
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- Cole, C. E., Quinlan, M. M., & Hayward, C. C. (2009). Aesthetic projects engaging inequities: Documentary film for social change. In L. M. Harter, M. J. Dutta, & C. E. Cole (Eds.), Communicating for social impact: Engaging communication theory, research, and pedagogy (pp. 79-90). Hampton Press. ISBN: 9781572738874
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- Quinlan, M. M., & Titsworth, B. S. (2007). Students with disabilities: A guide for basic course directors. In L. W. Hugenberg, S. Moreale, D. Worley, B. Hugenberg, & D. A. Worley (Eds.), Basic communication course best practices: Training manual for instructors (pp. 253-264). Kendall/Hunt Publishing Company. ISBN: 9780757546648
- Quinlan, M. M. (2006). Communication through dialogue: A self-reflection activity. In L. W. Hugenberg & B. S. Hugenberg (Eds.), *Teaching ideas for the basic communication course: Vol. 10*. (pp. 165-167). Kendall/Hunt Publishing Company. ISBN: 9780757538032

Invited Encyclopedia Entries

- Quinlan, M. M. (2017). Interpretive research. In J. P. Matthes, C. S. Davis, & R. F. Potter (Eds.), The international encyclopedia of communication research methods (pp. 1-2). Wiley-Blackwell. ISBN: 9781118901762
- Quinlan, M. M. (2014). Media depictions of disability. In T. Thompson & J. G. Golson (Eds.), Encyclopedia of health communication (pp. 824-829). Sage. ISBN:9781452258751
- Quinlan, M. M. (2014). Invisible disabilities. In T. Thompson & J. G. Golson (Eds.), Encyclopedia of health communication (pp. 754-755). Sage. ISBN:9781452258751

- Ellingson, L. E., & Quinlan, M. M. (2014). Disability. In T. Thompson & J. G. Golson (Eds.), Encyclopedia of health communication (pp. 332-336). Sage. ISBN:9781452258751
- Singhal, A., & Quinlan, M. M. (2008). Diffusion of innovations and political communication. In L. Kaid (Ed.), Encyclopedia of political communication (pp. 182-186). Sage. IBSN: 9781412917995

Book/Documentary Reviews

- Quinlan, M. M., Smith, J. W., & Hayward, C. (2009). This car seems to be alive—Perspectives on the documentary Plan F. *Journal of Research in Special Educational Needs*, 9, 59-61. doi: 10.1111/j.1471-3802.2009.01116.x (Reprinted from *The Braille Monitor*).
- Quinlan, M. M., Smith, J. W., & Hayward, C. (2008). This car seems to be alive—Perspectives on the documentary *Plan F. The Braille Monitor*, 51(4), Retrieved from http://www.nfb.org/images/nfb/publications/bm/bm08/bm0804/bm080404.htm
- Quinlan, M. M. (2007). Rhetoric's role in understanding medicine. Review of Communication, 7, 40-41. doi:10.1080/15358590701211084

Peer Reviewed Articles Under Review

- Basinger, E. & Quinlan, M. M. From fat shame to body liberation: Shifting the paradigm toward weight inclusivity. *Health Communication, Impact Forum* (withdrew manuscript in January 2024)
- Hancock, C., Newsham, T., Quinlan, M. M., & Tindall, L.* (under review). An interdisciplinary perspective on interdependence with suggestions for aging services providers. *Gerontologist*.
- Post, A.,* Brunner-Huber, L., Fuentes, C., Gaub, J., & **Quinlan, M. M.** (year). The association between witnessing parental IPV and bullying victimization during childhood. *Journal of Family Violence*.

Invited Book Chapters Under Review

Peer Reviewed Articles in Progress

- Carmack, H. J., & Quinlan, M. M. Sequestering silence and embracing expression: A rhetorical framing analysis of #MedToo discourse on Twitter. To be submitted to *JAMA*.
- Mooney, J. T., Webb, J. B., Lipsky, L. M., Dahl, A. A., Quinlan, M. M., & Nansel, T. R. (in progress). Billboards, baby bumps, and birth: Psychometric properties of the Power of Food Scale during pregnancy and postpartum. To be submitted to *Appetite*.
- Gill, T., Huber, L. B., Quinlan, M. M., Armstrong, L., & Smith, J. (in progress). The association between adverse childhood experiences and contraceptive use among women in the U.S. To be submitted to Contraception.
- Gill, T., Huber, L. B., Armstrong, L., Smith, J., & Quinlan, M. M. (in progress). The association between adverse childhood experiences and prenatal care: A population based study. To be submitted to Women's Health Issues.
- Gill, T., Huber, L. B., Smith, J., **Quinlan, M. M.**, & Armstrong, L. (in progress). The association between adverse childhood experiences and delivering a small for gestational age infant. To be submitted to *Journal of Midwifery and Women's Health*.

Grants

Internal Grants Under Review

External Grants Under Review

Limited Submission Competition: HRSA Maternal and Child Health Leadership, Education, and Advancement in Undergraduate Pathways (LEAP) Training Program

Descriptive title: Diversifying the Emerging MCH Workforce to Bolster the Health Equity and Wellbeing of Underserved Mothers and Children

Role:

External Grant Funding

Organization for Research on Women and Communication (ORWAC) (2015)

Title: Practitioner-patient communication: Women's experiences with reproductive endocrinology Role: Co-PI with Professor Bethany Johnson

Awarded: \$1,000

The goal of this project was to complete a qualitative study examining practitioner-patient communication during reproductive endocrinology in infertility treatment. This grant extended a previous grant and allowed us to widen our participant pool to include the LBGTQ community, including lesbian and transgender couples in treatment.

National Institutes of Health (NIH)/National Institute of Mental Health (NIMH) (2011-2012)

Title: Using a community-based participatory research approach to examine family support

Award 1R21MH083088-01A

Role: Qualitative Research Investigator

PIs: Drs. Ryan Kilmer and James R. Cook, Psychology, UNC Charlotte

Paid: \$5,400

UNICEF History of Programme Communication (2007)

Role: Qualitative Research Evaluator,

PI: Dr. Arvind Singhal, University of Texas at El Paso

Paid: \$1,000

National Council on Aging (2006-2007)

Title: Predictive Potential and Pragmatic Utility of the NCOA—Green House Diffusion Tool

Role: Qualitative Research Evaluator Contract PI: Dr. James W. Dearing, Kaiser Permanente

Paid: \$2,000

Internal Funded Grants

Ignite for Centers, Division of Research (2023-2024)

Title: Center for Community-engaged Arts and Design Research (CADRe)

Personnel: Beth Murray, Candace Miller, Carlos Cruz, Jaclyn Piatak, Janaka Lewis, Margaret

Quinlan, Meg Whalen, Nadia Anderson, Vaughn Schmutz (PI)

Requested: \$60,472

Awarded: Partial funding (\$15,000 for year 1)

CLAS Research Request (2023)

Title: Memorable messages about fat Black bodies before, during, and after pregnancy

Request: \$1,000

Co PI: Erin Basinger and Margaret Quinlan

Faculty Research Grant (2018-2019)

Title: You're Doing it Wrong! Mothering Discourses, Social Media, and the History of Medical Expertise. Funding to complete research for and drafting of a book as well as the web-hosting for book companion website

PI: Dr. Margaret M. Quinlan; Co-PI: Professor Bethany Johnson

Awarded: \$5,970

College of Liberal Arts and Sciences (CLAS) Speaker Funding (2017-2018)

Title: Fertility for colored girls: Debunking racial myths by narrating stories of (in)fertility. Funding for Rev. Dr. Stacey Edwards Dunn's public presentation, panel discussion, filming session, and interview

Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson

Awarded: \$1,350

College of Liberal Arts and Sciences (CLAS) Small Grant (2016)

Title: Greetings in the Gap: Patient-generated support messages and emotional support for fertility patients. Funding to analyze our 173 responses to survey data collected Summer 2016 from individuals who received infertility treatment. The research culminated in the exhibit The ART of Infertility, Chapter 2 of our book manuscript, and a future peer-reviewed journal article.

Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson

Awarded: \$1,500

Faculty Research Grant (2014)

Title: Practitioner-patient communication: Women's experiences with reproductive endocrinology. Funding to complete a qualitative study examining practitioner-patient communication during reproductive endocrinology in infertility treatment. The interviews with 24 heterosexual, cisgender females culminated in two published articles as well as two in press and another under review.

Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson

Awarded: \$6,000

UNC Charlotte's Chancellor's Challenge Fund (2012)

Title: Gender communication speaker series: Topics in LGBTQ sexuality and women's health. The funding supported two colloquiums speakers: Dr. Tasha Dubriwny (Texas A&M) and Dr. Tony Adams (Northeastern University, IL)

Co-PIs: Drs. Jillian Tullis & Margaret M. Quinlan

Awarded: \$5,000

UNC Charlotte's Chancellor's Diversity Mini-Grant Proposal (2011)

Title: Understanding and transforming through discourse. The funds supported two colloquia at UNC Charlotte: Collaborative witnessing in oral histories and Holocaust testimonies with collaborators Drs. Carolyn Ellis and Art Bochner, University of South Florida.

Co-PIs: Drs. Christine Davis & Margaret M. Quinlan

Awarded: \$1,000

Additional support from the Center for Applied Ethics and Center for Graduate Life, \$1,000.

Faculty Research Grant (2011). *Qualitative research evaluation in UNC Hospitals, Chapel Hill, NC. Patients' experiences with "DooR to DooR," an arts program in a hospital setting.*

PI: Dr. Margaret M. Quinlan

Awarded: \$6,000.

UNC Charlotte's Chancellor's Diversity Challenge Fund (2010). Dancing Wheels Company: Diversity in motion. Funds brought the Dancing Wheels Company and School to the UNC Charlotte campus.

PI: Dr. Margaret M. Quinlan

Awarded \$4,368. Also supported by Disability Services, \$1,000.

Research Grant (2008-2009). Awarded by the Ohio University School of Communication Studies to conduct dissertation research

PI: Margaret M. Quinlan

Awarded: \$1,500

Research Grant (2007-2008). Awarded by the Ohio University School of Communication Studies to conduct research on diversity narratives,

PI: Margaret M. Quinlan,

Awarded: \$200

Research Grant (2006-2007). Awarded by the Ohio University School of Communication Studies to conduct original research on women's gynecological health

PI: Dr. Margaret M. Quinlan

Awarded: \$350

External Unfunded Grant Submissions

National Library of Medicine, Grants for Scholarly Works in Biomedicine and Health, PAR-16-417, G13 (Resubmitted, February 2018)

Title: You're Doing it Wrong!: Mothering Discourses, Social Media, and the History of Medical Expertise

Role: Co-PIs: Professor Bethany Johnson & Dr. Margaret M. Quinlan; requested \$150,000 across three years

National Endowment of the Humanities (NEH) Collaborative Grant (2018-2019)

Title: You're Doing it Wrong!: Mothering Discourses, Social Media, and the History of Medical Expertise

Role: Co-PIs: Professor Bethany Johnson & Dr. Margaret M. Quinlan; requested \$98,700 for one year Submitted a draft for feedback by October 2017; Submitted in January 2017

National Library of Medicine, Grants for Scholarly Works in Biomedicine and Health, PAR-16-417, G13 (2017)

Title: You're Doing it Wrong! 150 Years of "Experts" Regulating the Life-Cycle of Early Motherhood Role: Co-PIs: Dr. Margaret M. Quinlan & Professor Bethany Johnson; requested \$150,000 across three years

Organization for Research on Women and Communication (2017)

Title: You are Not Alone: Communicating Social Support for Infertility Patients

Role: PI: Dr. Margaret M. Quinlan; requested \$1,000

The 2015 Annemarie Opprecht Parkinson Award Sixth Edition

Title: Parkinson patients as partners in care

PI: Dr. Mark Hirsch, CMC

Co-PIs: Drs. Sanjay Iyer, CMC, Mohammed Sanjak, Danielle Englert, & Margaret M. Quinlan requested 100,000 Swiss francs

Organization for Research on Women and Communication (2014)

Title: Practitioner-patient communication: Women's experiences with reproductive endocrinology

Role: Co-PI Dr. Margaret M. Quinlan & Professor Bethany Johnson; requested \$1,000

National Institutes of Health Transformative Research Award (R01) (2013)

Title: Increasing Physical Activity among Parkinson Patients in a Regional Network: The ParkPartner

Role: UNC Charlotte PI with PI: Dr. Mark Hirsch, Research Scientist, Carolinas Rehabilitation Requested \$500,000 across 5 years. \$68,000 to cover my time and a Ph.D. student's stipend

Council for Children's Rights/ Larry King Center (2012)

Lead focus groups with caregivers and advocacy groups about the Medicaid Waiver transition in Mecklenburg County, NC. Project completed and report written, funding from county not granted

PIs: Drs. Ryan Kilmer & Jim Cook Role: Qualitative Research Investigator

Paid: \$1,000

Duke Foundation (2010-2011)

Title: Power over Parkinson's: The experience of community-based exercise for people with idiopathic Parkinson's disease

PI: Dr. Mark Hirsch, Research Scientist, Carolinas Rehabilitation

Role: Qualitative Research Investigator

Internal Unfunded Grant Submissions

Chancellor's Diversity Challenge Fund (2017)

Title: #infertilitysucks: Patient-generated support cards for (in)fertility patients.

PI: Dr. Margaret M. Quinlan; requested \$5,000

Funded Travel Grants

Student Scholarship (2007) to attend National Communication Association annual conference, Terry Conry and Lynn John Student Conference Award from Ohio University School of Communication Studies.

Student Scholarship (2007) to attend CORE group meeting in Easton, MD from Ohio University School of Communication Studies.

Student Scholarship (2007) to attend Entertainment-Public Health Summit at the Rollins School of Public Health in Atlanta, GA from Ohio University School of Communication Studies.

Student Scholarship (2007) to attend the Leadership Learning Community Health workshop in Napa Valley, CA, covered costs of airfare and hotel, from Ohio University School of Communication Studies.

Student Scholarships (2004) to attend the Basic Course Directors Conference, St. Louis, MO from Ohio University School of Communication Studies.

External Grant Funding in Progress

National Institutes of Health, Department of Health and Human Services Feasibility Clinical Trials of Mind and Body Interventions for NCCIH High Priority Research Topics (R34 Clinical Trial Required), PAR-18-417

Specific Aim 1: Adapt the *Body Kindness* self-help guide for delivery as GSH with online peer support for the Be Mind-Body Kind After Baby intervention.

Specific Aim 2: Conduct a preliminary evaluation of the feasibility and acceptability of the Be Mind-Body Kind After Baby PS-GSH intervention.

PI: Dr. Jennifer Webb, Psychological Sciences

Role: Qualitative Expert Plan to Submit: Fall 2021 Internal Grant Funding in Progress

Public Scholarship

Researcher-Authored Public Media

Psychology Today Column, Medical Humanities Mamas, Johnson & Quinlan [Monthly digital content]:

- (2022, August) Covid-19 underscored the necessity of doulas.

 https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202208/covid-19-underscored-the-necessity-doulas
- (2022, May) (Mis)conceptions about fat fertility. Dr. Erin Basinger is guest author. Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202205/misconceptions-about-fat-fertility
- (2021, May) Why one mom battles to change the term "incompetent cervix": Shifting medical language from shame to accuracy. https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202105/why-one-mom-battles-change-the-term-incompetent-cervix
- (2021, March) Meghan and Harry's rainbow baby: The Orpah Winfrey interview isn't the first time Meghan Markle broke taboos. Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202103/meghan-and-harrys-rainbow-baby
- (2020, August) Experiencing the unimaginable: Dying with a young child: What would you leave behind for your four year old? Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202008/experiencing-the-unimaginable-dying-young-child
- (2020, July 28). Infertile while black: How does race complicate the infertility journey? Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202007/infertile-while-black
- (2020, June 18). Trans dads for Pride Month: What it is like to give birth to your child and be called "Dada." Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202006/trans-dads-pride-month
- (2020, May 12). Running and grief: How moving into loss can help. Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202005/running-and-grief# =
- (2020, April 22). Postpartum during a pandemic: Postpartum is already challenging. What about COVID-19? Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202004/postpartum-during-pandemic# =
- (2020, March 8). Part III: When someone experiences the unimaginable: Premature birth and child loss. Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202003/part-iii-when-someone-experiences-the-unimaginable

(2020, January 25). When someone experiences the unimaginable. Retrieved from https://www.psychologytoday.com/us/blog/medical-humanities-mamas/202001/when-someone-experiences-the-unimaginable

Guest Blog Posts on Johnson & Quinlan Book:

- Johnson, B., & Quinlan, M. M. (2020, March 27). Uncovering truths during a pandemic. PuckerMom. Retrieved from https://www.puckermom.com/moblog/uncovering-truths-during-a-pandemic/
- Quinlan, M. M., Grano, D., & Johnson, B. (2019, December). To parents with neurotypical children: Here are five considerations to make before posting on social media. *Autism Parenting Magazine*, 95, 49-52.
- Johnson, B., & Quinlan, M. M. (2019, September 23). "Yes, we will revise that R&R": Birthing and writing in the "publish-or-perish" paradigm guest post. *Professor Is In*. Retrieved from http://theprofessorisin.com/2019/09/23/yes-we-will-revise-that-rr-birthing-and-writing-in-the-publish-or-perish-paradigm-guest-post/
- Johnson, B., & Quinlan, M. M. (2019). A tongue-in-cheek history of infertility. *Momcave*. Retrieved from https://www.momcavetv.com/history-of-infertility/

Guest Blog Posts and Magazine Articles about My Public Scholarship:

- Hancock, C., Tindall, L.*, & Quinlan, M. M. (2021). Gerontology 101: The myth of independence. *All About Seniors*, p. 127 https://online.fliphtml5.com/grdh/fhub/#p=127 https://www.seniorsengage.com/wp-content/uploads/gravity_forms/8-a5dfaebcd2fa76710f575d7bb8fc02f0/2022/02/UNCCArticleCLT1221asi.pdf
- Johnson, B., & Quinlan, M. M. (2018, January 31). Mingling (infertility) experience, research and friendship. ART of Infertility [blog]. Retrieved from http://artofinfertility.org/blog/mingling-infertility-experience-research-and-friendship/
- Johnson, B., & Quinlan, M. M. (2017, Nov). Race, racism and infertility. Racism in Science [series].

 Vital: On the Human Side of Health [Sponsored by the National Endowment for the Humanities].

 Retrieved from https://the-vital.com/2017/11/10/racism-infertility/
- Johnson, B., & Quinlan, M. M. (2017, Nov). Infertility: Resources for family, friends, and practitioners. Racism in Science [series]. Vital: On the Human Side of Health [Sponsored by the National Endowment for the Humanities]. Retrieved from https://the-vital.com/infertility-resources/
- Quinlan, M. M. (2013). Accommodating employees with learning disabilities in the workplace.

 Carolinas Diversity Council Newsletter, 1st quarter.

 http://www.carolinasdiversitycouncil.org/newsletter/2013/firstquarter/?article=accommodate
- Quinlan, M. M., & Harter, L. M. (2010). Communicating through dance. Communication Currents.

 Retrieved from http://www.natcom.org/CommCurrentsArticle.aspx?id=2147483919 [Lead
 Translation Essay]
- Harter, L. M., Smith, A. K., Quinlan, M. M., Norander, S., & Slavik, S. (2008). Product development. Passion Works Arts Studio process guide. In L. M. Harter (Ed.), *Passion Works: A process guide* (pp. 66-87). Columbus, OH: Ohio Arts Council.
- Quinlan, M. M., & Harter, L. M. (2008). Research design. In L. M. Harter (Ed.), Passion Works: A process guide (pp. 92-99). Columbus, OH: Ohio Arts Council.

My Oral, Public Presentations About My Research

Public Johnson & Quinlan Book Talks:

Johnson, B., & Quinlan, M. M. (2019, June). Park Road Books, Charlotte, NC Quinlan, M. M., & Johnson, B. (2019, August). Main Street Books, Davidson, NC Quinlan, M. M. (2019, July). Talking Leaves Books, Buffalo, NY

Book Contest

Alice Ever After (2022-2023). Buffalo, NY

Academic Guest Lectures:

- Quinlan, M. M., & Johnson, B. (2023). You're Doing It Wrong! Lecture, Dr. Lynn Hater's doctoral seminar
- Quinlan, M. M. (2022). Health Communication Research Presentation to Graduate Students, Dr. Jaehee Cho, Sogang University, South Korea
- Quinlan, M. M. (2022). COMS 3410: Women's Health, Ohio University, Dr. Karen Deardorff, Infertility Myths
- Quinlan, M. M. (2021). COMS 3410: Women's Health, Ohio University, Dr. Karen Deardorff, Infertility Myths
- Quinlan, M. M. (2020). COMM 8040: Fundamentals of Health Communication, Ohio University, Dr. Kristen Okamoto, *You're Doing It Wrong!*, Master's seminar
- Quinlan, M. M. (2019). COMS 4800: Mother-Daughter Communication, Ohio University, Dr. Angela Hosek, discussed Chapter 5 in *You're Doing It Wrong!*, "'One of the most curious charities in the world': Infant incubation as sideshow and/or medical specialty" and NPR's Defining Moments podcast titled, "Post-partum care, baby milestones, and mothering: Historical and contemporary challenges," undergraduate seminar
- Quinlan, M. M. (2019). COMS 8400: Communication Issues in Health and Organizing, Ohio University, Dr. Lynn Harter, discussed You're Doing It Wrong! doctoral seminar
- Johnson, B., & Quinlan, M. M. (2019). HCPE 690: Media, Health & Policy, Virginia Commonwealth University (VCU), School of Medicine, Department of Health Behavior and Policy, Dr. Kellie Carlyle, discussed interdisciplinary methods related to You're Doing It Wrong!, doctoral seminar
- Quinlan, M. M. (2019). Health Communication research. Ohio University, Student Professionals of Communication Studies, Ohio University.
- Quinlan, M. M., & Johnson, B. (2018). Presented our research to doctoral health communication class at Ohio University: COMS 853: Relational Issues in Health Communication. Dr. Angela Hosek, doctoral seminar
- Johnson, B., & Quinlan, M. M. (2017). 6 DPO, (TMI) and cervical mucus: (In)fertility, lay medical advice and the language of Instagram. Clemson University's Social Media Listening Center.
- Johnson, B., & Quinlan, M. M. (2017). 6 DPO, (TMI) and cervical mucus: (In)fertility, lay medical advice and the language of Instagram. UNC Charlotte's Research on Women's Health Interest Group, Health Academy, Center for Professional and Applied Ethics.
- Quinlan, M. M. (2013). Research Presentation to Dr. Jan Warren-Findlow's Graduate Public Health Seminar. Health Communication Approaches to Disability Research.
- Quinlan, M. M. (2009). Research Presentation to the Graduate Faculty and Students in Health Psychology. Narrating lives and raising consciousness through dance: The performance of (dis)ability at Dancing Wheels.

Television:

- Cole, C. (2022, July 8). 'Glimmer of hope:' More money could be on the way to support NC Pre-K programs. https://www.wbtv.com/2022/07/08/glimmer-hope-more-money-could-be-way-support-nc-pre-k-programs/
- Escobar, E. (2021, Dec 24). Child care cost prompts working mom to quit job and start business. Spectrum News. Retrieved from https://spectrumlocalnews.com/nc/charlotte/news/2021/12/24/childcare-costs-issues?cid=id-app15_m-share_s-web_cmp-app_launch_august2020_c-producer_posts_po-organic
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Book Endorsements

Commented [MQ1]: Have this twice

Deleasa Randall-Griffiths, D. & English-Schneider, P. (Eds.). Narrative and Grief: Autoethnographies of Loss. Lexington Books

Furgerson, J. Battle for Birth Control: Exploring the Lasting Consequences of the Movement's Early Rhetoric

Hamilton-Stillwell, H. Discoveries of Medically-Themed Media: Pediatric Patients and Parents' Journeys of Sense-making

Conferences

Competitively-Selected Conference Paper Presentations

2023

- Carmack, H. J., & Quinlan, M. M. Sequestering silence and embracing expression: A rhetorical framing analysis of #MedToo discourse on Twitter. Paper presented at the National Communication Association, 109th Annual Conference, National Harbor, M. D.
- Basinger, E. B., & Quinlan, M. M. "She didn't think fat women deserved to have children": Memorable messages from healthcare providers in the context of fat pregnancy. Paper presented at the annual meeting of the International Association for Relationship Research, Tuscaloosa, AL.

2022

Quinlan, M. M., Basinger, E., & Rawlings, M.* Memorable messages about fat bodies before, during, and after pregnancy. Paper presented at the National Communication Association, 108th Annual Conference, New Orleans, LA. *Awarded Top Conference Paper in 2023 at OSCLG

2021

Lisenbee, J.,* Webb, J. B., Virginia Gil-Rivas, V. Dahl, A. A. & Quinlan, M. M. Doula Care in California during COVID-19: The Impacts of Social Distancing on a High-Touch Helping Profession. Society of Behavioral Medicine 2021 Rapid Communications Research Spotlight Abstract Submission, Annual Conference, Virtual.

2020

Quinlan, M. M. "It's only hair!" "It's a good time to be bald:" The bounded feminine in a global pandemic, Presenter at Organization for the Study of Communication, Language, & Gender, 43rd annual conference, Virtual.

2019

Gadaire, A.,* Kilmer, R. P., Cook, J. C., Quinlan, M. M., Babb, J., & Holcomb, C. Assessing the predictive sensitivity of early childhood screening variables to improve pre-k eligibility decisions. In Salim, K. (Chair), Applying community psychology principles to enhance public education. Symposium at the 17th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

2018

Johnson, B., & Quinlan, M. M. 6 DPO, #ttcsisters, and TMI: Instagram-based infertility treatment advice and support. Online Prezi and voice presentation at 2nd annual Online Health Communication Conference sponsored by University of Illinois at Urbana-Champaign. Health Communication: Barriers, Breakthroughs, and Best Practices (HCB3). Presentation available: https://prezi.com/v8ktnc4rk4ce/6-dpo-ttcsisters-and-tmi-instagram-based-infertility-treatment-advice-and-support/?utm campaign=share&utm medium=copy

2017

- Johnson, B., & Quinlan, M. M. This is your job, to me it means the world: Female patients' perceptions of nurses' communication during Reproductive Endocrinology & Infertility (REI) treatment. Paper on competitively selected panel to the Applied Communication Division at the 102nd annual meeting of the National Communication Association in Philadelphia, PA. Awards Panel presentation at Organization for the Study of Communication, Language, & Gender, 40th Annual Conference, Omaha, NE.
- Quinlan, M. M. Doing bodies in feminist research: An interactive workshop on methods and embodiment. Presenter at Organization for the Study of Communication, Language, & Gender, 40th Annual Conference, Omaha, NE.
- Johnson, B., & Quinlan, M. M. Redefining moments. The relevance of the body: Engaging embodiment in communication research and teaching. Presenter on short course on the National Communication Association, 103rd Annual Conference, Houston, TX.
- Johnson, B., & Quinlan, M. M. The "hostile uterus": (In)fertility diagnosis and treatment myths in fictional film and television representations. Competitive paper presented at the Organization for the Study of Communication, Language, & Gender, 40th Annual Conference, Omaha, NE.
- Kilmer, R., Modenessi, C. R., Quinlan, M. M., Gadaire, A.,* Quinn, J., Gil-Rivas, V., Pacheco, M., & Rosales, C. Fostering economic opportunity and social change: Transforming lives and communities in rural Guatemala, Society for Community Research and Action Annual Conference, June 2017, Ottawa, ON, Canada.

2016

Johnson, B., & Quinlan, M. M. This is your job, to me it means the world: Female patients' perceptions of nurses' communication during Reproductive Endocrinology & Infertility (REI) treatment. Paper presented to the Applied Communication Division at the 102nd annual meeting of the National Communication Association in Philadelphia, PA. [Outstanding Competitive Paper Award, Organization for the Study of Communication, Language & Gender (2017)]

2014

- Bute, J. J., **Quinlan, M. M.**, & Quandt, L. Informing or sensationalizing? Celebrity health narratives and the case of Giuliana Rancic. Competitive paper presented to the Health Communication Division at the 100th annual meeting of the National Communication Association, Chicago, IL.
- DeGroot, J. M., Carmack, H. J., & Quinlan, M. M. "Topping from the bottom": Constructing relationship empowerment in domestic discipline counternarratives. Competitive paper presented to the Social Construction Division at the 100th annual meeting of the National Communication Association in Chicago, IL.
- Mumba, M., & Quinlan, M. M. Dissent among the breastfeeding Air Force women: An analysis of the tensions in the blogosphere about breastfeeding military women. Paper presented to the Health Communication Division, Eastern Communication Association, Providence, RI.

Post-Tenure Presentations on Competitively-Selected Convention Panels

Quinlan, M. M. "It's only hair!" "It's a good time to be bald:" The bounded feminine in a global pandemic. Paper to be presented on a panel at the Organization for the Study of Communication, Language, & Gender, 43rd Annual Conference, sponsored by Ball State University and Christopher Newport University, Virtual WebEx due to pandemic.

2018

Pope, N.,* Michalik, M.,* & Maine, S.,* Quinlan, M. M., & Johnson, B. (2018). 1 in 8: Communicating (In)fertility. Presenter on panel at the Carolinas Communication Association, Annual Conference, Queens University of Charlotte, Charlotte, NC.

2017

Johnson, B., & Quinlan, M. M. (2017). 5,6 or 7DP5DT: (In)fertility, lay medical advice and the language of Instagram. Paper presented on panel: All the shade: Gendered identities in diverse health contexts at Organization for the Study of Communication, Language, & Gender, 40th Annual Conference, Omaha, NE.

2016

- Johnson, B., & Quinlan, M. M. (Re)defining (y)our families in the midst of (in)fertility research and treatment. Paper presented at the Organization for the Study of Communication, Language, & Gender, 39th Annual Conference, Oak Park, IL.
- Johnson, B., Quinlan, M. M., & Marsh, J. S.* Getting off the conveyor belt: Technology-supported communication and nursing in Reproductive Endocrinology and Infertility Practices. Paper presented at the Organization for the Study of Communication, Language, & Gender, 39th Annual Conference, Oak Park, IL

2015

Johnson, B., & Quinlan, M. M. (2015). High-society framing and mythology: The Brooklyn Eagle and the popularity of Twilight Sleep in Brooklyn. Organization for the Study of Communication, Language, & Gender, 38th Annual Conference, Bowling Green, KY.

2014

- Johnson, B., & Quinlan, M. M. Technical vs. public spheres of knowledge: A feminist analysis of women's rhetoric in the Twilight Sleep debates of 1914-1916. Organization for the Study of Communication, Language, & Gender, 37th Annual Conference, San Francisco, CA.
- Houston, R., & Quinlan, M. M. What's in it for me? Reactions to mandated health self-disclosure in higher education. Paper presented on a panel Applied Communication Division at the 100th annual meeting of the National Communication Association in Chicago, IL.

2013

- Quinlan, M. M., & Davis, C. S. Constructing the dead: Retrospective sensemaking in eulogies. Panel on Social construction of death and life: Discursive construction of the living dead. Paper presented to Communication as Social Construction Division at the National Communication Association, 99th Annual Convention, Washington, DC.
- Quinlan, M. M. Silencing, embodying and gendering (dis)ability in healthcare settings. Paper presented on the unsaid, the unvoiced and the unheard silence and (dis)connection in disability issues at the National Communication Association, 99th Annual Convention, Washington, DC.

Competitively Selected Convention Roundtables

2022

- Ellingson, L. & Quinlan, M. M. Using Creative and Arts-Based Research Approaches to Expand Equity, Advocacy, and Impact of Health and Disability Communication Research. Competitively selected short course. presented at the National Communication Association, 108 Annual Conference, New Orleans, LA.
- Hancock, C., Tindall, L.*, & Quinlan, M. M. Envisioning the rhetoric of interdependence in gerontological spaces. Southern Gerontological Association, 43rd Annual Conference, Panama City Beach, FL.

2013

- Bute, J. J., Quinlan, M. M., & Quandt, L. Public discourses of celebrity: Media representations of illness and the body of Giuliana Rancic. Roundtable on Mediated bodies: Framing discourses of health, violence, surveillance, and corporeality. Organization for the Study of Communication, Language, & Gender, 36th Annual Conference, Houghton, MI.
- Houston, R., & Quinlan, M. M. Healthy for women in transitional housing?: Just-gettin'-by (poverty/survival mode) to a Getting Ahead world (stability mode). Roundtable on Marginal (gendered) identities in healthcare contexts. Organization for the Study of Communication, Language, & Gender, 36th Annual Conference, Houghton, MI.
- Quinlan, M. M. Making connections: Navigating the challenges of finding one's true(st) academic self.

 Presentation at the National Communication Association, 99th Annual Convention, Washington, DC.
- **Quinlan, M. M.** Connecting diverse voices in Communication leadership and scholarship. Presentation at the National Communication Association, 99th Annual Convention, Washington, DC.

Teaching

Courses Taught

Graduate Courses (2009-present)

Communication Studies

- Visual Ethnography
- · Contemporary Issues in Communication Theory
- Gendered Bodies in Health Communication
- · Narratives of Health and Illness
- · Communication Research Methods
- Communication Theory
- Digital Design Experience (Strategic Communication/Public/Social Media Strategy & Engagement Plan)

Undergraduate Courses (2003-present)

Communication Studies

- Health and Media
- Communication & Public Advocacy
- Interpersonal Communication
- Interpersonal Health Communication
- Communication Theory
- Gendered Health Communication

- Communicating Health and Quality of Life Through Interpersonal Relationships and Mediated Contexts
- Narratives of Health and Illness
- Fundamentals of Public Speaking
- Interpersonal Communication
- Small Group Communication
- Narrative Senior Capstone (co-taught with Dr. Lynn M. Harter)

 *Liberal Studies**
- · Health & Quality of Life, Local Social Science
- Interdisciplinary Critical Thinking and Communication

Health & Medical Humanities

- · Topics in Health & Medical Humanities
- Capstone in Health & Medical Humanities
- Non-residential Studies

Graduate Committees

<u>Dissertations/Theses/Comprehensive Examinations/Directed Projects, UNC Charlotte</u>

Dissertations, Public Health Sciences Ph.D. Program, Co-chair

• Kandice Lacci-Reilly, Communicative needs of patients who experience miscarriage: Understanding healthcare communication and reproductive self-efficacy, proposal Spring 2022, dissertation, Fall 2022

Dissertations.

Interdisciplinary Health Psychology Ph.D. Program, Committee Member

- Leslie Snapper, Examining patient and provider experiences with medically unexplained symptoms and psychosomatic labeling, defended proposal Summer 2022
- Jodie Lisenbee, When labor stalls: Provider conceptualizations of psychosocial influences on labor dystocia, defended Summer 2022
- Jan Mooney, And I'm hungry like the mom: Influences on appetite during pregnancy and postpartum, proposed Fall 2021
- Austin Coates Quezada, Sexual violence and Title IX: An examination of the nature and outcomes of Title IX sexual violence complaints, proposal defense, December 2021, defended 2023
- Magin Day, Maternity experience of active duty service members, Summer 2020
- Courtney Rogers, Feasibility and acceptability of a body kindness guided self-help intervention for emerging adult women, comprehensive exams Spring 2017; dissertation proposal Spring 2018; dissertation Spring 2020
- Nadia Jafari, Assessing the feasibility, acceptability, preliminary efficacy, and anticipated clinical practice implementation of a mindful-eating mental health smartphone application, dissertation proposal 2018; dissertation, Summer 2020
- Andrew Gadaire, comprehensive exams, Spring 2018
- Katherine S. Hogan (Strater), Identifying health and mental health needs and facilitating access to care among youth in foster care, comprehensive exams Fall 2014; proposal Fall 2015; proposal Fall 2016, dissertation Spring 2018
- Virginia Johnson, Improving outcomes for CPS-involved families through an enhanced understanding of residential mobility's impact on caregiver-child relationships, comprehensive exams, Spring 2014; dissertation Spring 2016
- Melissa Stompolis, They said what? How to effectively communicate with advocates, dissertation, Spring 2015
- Michael Villaneuva, Exploring folk and traditional medicine practices and self-care among Mexican-Americans with diabetes, Fall 2014
- Tanya Vishnevsky, A grounded theory study of posttraumatic growth and wisdom in a sample of oncology nurses, Spring 2013

 Eylin Palamaro Munsell, Punk rock as family and community: An exploration of the positive aspects of membership in a music-based subculture, Fall 2011

Dissertations, Organizational Science Ph.D. Program, Committee Member

 Amin Makkawy, Workplace accommodations and people with disabilities: The dilemmatic communicative process of requesting access technology, comprehensive exams, Fall 2014; dissertation proposal, Fall 2015; dissertation Summer 2016

Dissertations, Public Health Sciences Ph.D. Program, Committee Member

- Tasha Gill, When life deals ACES: An examination of Adverse Childhood Experiences (ACES) and reproductive, prenatal, and perinatal health outcomes among women, 2023
- Abigail Post, Bullying and cyberbullying victimization: Understanding the role of intimate partner violence during childhood, adolescence, and early adulthood, 2023
- Erin Vinoski Thomas, Function matters: Examining body functionality as a dimension of body image among women with physical disabilities, proposal Spring 2018; dissertation Summer 2019

Theses, Department of Communication Studies, Chair

- Haley Hartsell, Attribution theory and apology discourse in the context of medical errors, Spring 2020
- Nathan Pope, "Buyer's remorse" of "everything she ever wanted:" Narrating experiences of postnatal depression after assisted conception, Spring 2019
- Kristen Okamoto, Running alone, running together: An ethnographic study of the embodied identities of RunningWorks athletes; Spring 2013 [Awarded the 2013-14 Graduate Dean's Master's Thesis competition for the Social Sciences]
- Sherri Fairbairn, Space for Spencer, space for me: (Re)constructing my identity as a mother of a child with Down Syndrome, Fall 2012

Theses, Department of Communication Studies, Committee Member

- •Emma Schambach, "We're not 'baby daddies' we are fathers. Dads.": Nonresidential fathers' online stigma management, Spring 2021
- •Madeleine Michalik, *The "incompetent" cervix and the "good" mother*, Spring 2019 [UNC Charlotte Awarded the 2020 Outstanding Thesis Award]
- Amin Makkawy, In the shadows of work: The experience of visually impaired employees in the virtual workplace, an interpretive phenomenology, Spring 2014
- Rachael Thomas, Mental illness representation; committee member through proposal until RDL (Spring 2013) and family leave (Fall 2014-Spring 2015)
- Morgan Smalls, The study of social support while abroad, Spring 2012
- Regina Young, Living with two wounds: Major depressive disorder and breast cancer, Fall 2013

Theses, Clinical-Community Psychology MA Program, Co-chair

 Emma Burgin Kunza, "I hope I can find that here": An exploratory rhetorical analysis of social support in pro-eating disorder websites; Spring 2013

Theses, Clinical-Community Psychology MA Program, Committee Member

- Jodie Lisenbee, Doula care in California during COVID-19: The impacts of social distancing on a hightouch helping profession, thesis proposal, Summer 2020, defended Spring 2021
- Constance (Austin) Coates, College campus sexual assault: The impact of a shared environment on survivors' recovery; Sexual assault second year project, Fall 2018; thesis proposal, Fall 2019, defended Spring 2021
- Khalil B. Salim, Determining children's 'best interests' in high-conflict custody cases: Examining program processes in custody advocacy proposal Fall 2017; thesis Spring 2019

- Erin Godly-Reynolds, An experimental study to evaluate the impact of a prenatal breastfeeding education video on breastfeeding attitudes, knowledge, and self-efficacy, proposal Spring 2018, dissertation Spring 2019
- Andrew Gadaire, Assessing the predictive sensitivity of early childhood screening variables to improve Pre-K eligibility decisions, Spring 2018 [UNC Charlotte 2019 Outstanding Master's Thesis Award]
- Nadia Jafari, A comparative analysis of pro-anorexia versus pro-recovery Instagram images through the lenses of objectified body consciousness and positive body image conceptual frameworks, comprehensive exams, Summer 2017; dissertation 2016
- Hanne Duidnam, Examining the effectiveness of child teacher relationship training in a day setting, Fall 2013
- Virginia A. Johnson, Our lives in pictures: A photovoice project of youth with mental health challenges, Spring 2012

Undergraduate Honors Theses, Department of Communication Studies, Committee Member

- Amore McCullough, *Health promotion in a social media landscape: The presence of cultural appropriation and the beauty standard*, Spring 2023
- Kathryn Robinson, From athletes to journalists: Media constructions of women in sport, Fall 2012

Comprehensive Exams, Department of Communication Studies, Chair

- •Audrey Curry, Spring 2024
- Gracie Allen, Spring 2023
- Carter Williams, Spring 2022
- Ashley Lovett, Spring 2022
- Margaret Rawlings, Spring 2022
- Olivia Sadler, Spring 2018
- Emma Butterworth, Spring 2017
- Jade Myers, Spring 2016
- Jaclyn S. Marsh, Spring 2015
- Colleen Zoretic, Spring 2014
- Emily Tamilin, Spring 2013
- Benjamin Efird, Spring 2011

Comprehensive Exams, Department of Public Health Sciences (Ph.D. Program), Content Expert

• Kandice Lacci, Summer 2021

Comprehensive Exams, Department of Communication Studies, Committee Member

- MacKenzie Caddell, Spring 2023
- Jada Flowers, Spring 2023
- Shresha Sinha, Fall 2022
- Leah Woeher, Spring 2022
- Briana Morris, Spring 2021
- Hayley Overman, Spring 2020
- Ashleigh Handchen; Heather Stegner, Spring 2019
- Elizabeth Ballard, Spring 2017
- Debra Basalik, Spring 2016
- Meghan Snider, Spring 2015
- Kayla Maynarich, Spring 2013
- Frances Walton, Spring 2011
- Jessica Young, Richie Goodman, Danielle Gillard, Spring 2010

Department of Communication Studies, Directed Projects, Committee Member

- Sri Krishna Gayatri Srinivasa, Navigating second generation Indian diaspora identities through hybrid musical traditions
- Brendi Bluitt, Reflecting and rebuilding after pediatric cancer: The cancer survivor's guide. Retrieved from https://isabellasantosfoundation.org/cancersurvivorsguide/, defended Spring 2021
- Shannon McGevna, Non-profit listening during a global pandemic, defended Spring 2021
- Brittany Little, Communication is key: A needs assessment of the communication practices of the Queen City Metropolitan Chapter of the National Coalition of 100 Black Women, proposal Fall 2017; Spring 2020
- Samantha Maine McKenzie, Communication and reintegration education (C.A.R.E.): A directed project proposal for a communication education resource for military partners, Spring 2019
- Brittany Wilson, It's easier to keep a friend than to make a new one: A stewardship plan for 24 Hours of Booty, Spring 2016

Undergraduate Health & Medical Humanities Capstone Advisor (2020-2024)

Capstone Advisor, HHUM 4800

- AY 2022-2023: Kayla Jessup, YaLeia Anderson, Izzie Falls
- AY 2021-2022: Isabel Varela, Kennedy Stallworth, Kayla Jessup
- AY 2020-2021: Yaritza Aguilera, Maya Thompson

UNC Charlotte Independent Studies

Senior Seminar and Field Experience in Aging, GRNT 3600

• AY 2021-2022: Bria Lane

Public Health Undergraduate, HLTH 4900

• AY 2017-2018: Katelyn Thomas

COMM Undergraduate, COMM 3880

- AY 2022-2023: Mark Mistretta, Anosha Khaja
- AY 2021-2022: Madison Gruca, Gabriella Benipayo, Maggie McCabe, Bria Lane
- AY 2020-2021: Skylar Gram, Anna Grace Thrailkill, Clairissa Kennedy, Alexandra Law, Nima, Shahnizadeh, Benitha Ndundula
- AY 2019-2020: Rachel Giroux, Clairissa Kennedy, Anna Macaluso
- AY 2018-2019: Hayley Summerville, Michaela Machock, Irene Alchalinti
- AY 2016-2017: Marissa Karagiannis, Katlyn Bittner, Nathan Pope, Rachel Ayers
- AY 2013-2014: Julie Rose, Eric McPherson, Jade Myers
- AY 2012-2013: Eric McPherson, Jasmine Eddleman, Megan Brandenburg, Kayleigh Bouchard
- AY 2011-2012: Ashley Bouchellle, Stacey Cloyd, Megan Stevenson, Jessica Shamp, Daniel Berei
- AY 2010-2011: Melissa Jackson, Melissa Harris, Eryn Johnson, Adelle Fournier
- AY 2009-2010: Charity Hollar, Katie McLean

COMM Graduate, COMM 6880

- AY 2021-2022: Margaret Rawlings, Carter Williams, Ashley Lovett
- AY 2019-2020: Emma Schambach
- AY 2016-2017: Emma Butterworth
- AY 2015-2016: Jade Myers
- AY 2014-2015: Jaclyn Marsh
- AY 2011-2012: Elliot

• AY 2010-2011: Ben Efrid

NURS Graduate, NURS 6610, Synthesis in Advanced Practice Nursing I

• AY 2012-2013: Caitlin Hurdle

UNC Charlotte Internship Advisor

COMM Undergraduate, COMM 4110

- AY 2023-2024: Sasha Green, Reid Wilson, Kayla Blake, Nick Vaiksnoras
- AY 2022-2023: Emanuela Likskendaj Izquierdo, Conrad Ng
- AY 2019-2020: Virginia Gladden, Lisa Decoste
- AY 2018-2019: Michaela Machock Irene Alchalinti, Kristen Kaylor
- AY 2017-2018: James Vample, Bre-Ann Werner, Brittany Duquemin, Nicole Kemp, Nutan Markham
- AY 2016-2017: Tori Eller, Madeleine Michalik, Reid LeDonne Kendra Lizotte, Courtney Wilson, Brandon Barber, Eryn Padgett, Samantha Maines, Bria Thompson, Candace Griffith
- AY 2015-2016: Samantha Vineyard, Laura McCorkle
- AY 2013-2014: Eric McPherson

Non-residential Studies

• AY 2023-2024: Kamryn Revels

OUR Research Scholars

• AY 2023-2024: Allie Thiesen, Quinn Smith

UNC Charlotte Work Study

AY 2012-2013; 2013-2014: Meredith Hanes

Teaching Professional Development

- Theme Academy, Summer 2023
- Top 40 Academy, Summer 2022, \$1,500 stipend
- LBST 2301: Critical Thinking & Communication, Inquiry-based online teaching standards (IBOTS), 2020 to create standards for teaching online sections of the course, \$1,000 stipend, Spring 2020
- LBST 2301: Critical Thinking & Communication Institute, Fall 2018
- Quality Matters Training workshop, Fall 2016
- Sustainability Workshop, UNC Charlotte, two-day workshop on integrating sustainability into Communication Studies courses, received stipend, Summer 2016

Professional/Disciplinary Service

Service to the Academy

Disciplinary Leadership (Elected)

- Representative, National Communication Association's Affirmative Action and Intercaucus Representative (2012-2015). Disability Issues Caucus.
- Representative, National Communication Association's At Large Nominating Committee (2013-2014)
- Representative, National Communication Association's Legislative Assembly (2011-2012).
 Disability Issues Caucus

- Executive Board (2010-2012). Organization for the Study of Communication, Language, & Gender
- Past Chair (2012-2013). Disability Issues Caucus at the National Communication Association
- Chair (2011-2012). Disability Issues Caucus at the National Communication Association
- Vice Chair-Elect (Program Planner for Annual Meeting) (2010-2011). Disability Issues Caucus at the National Communication Association
- Secretary (2009-2010). Disability Issues Caucus at the National Communication Association
- Student Representative (2006-2009). Disability Issues Caucus at the National Communication Association

Editorial Activities

Current Editorial Boards

- Health Communication
- Women & Language
- Disability Studies Quarterly
- Health & New Media Research (was International Journal of Health and Medicine)
- Journal of Research in Special Educational Needs (International advisor)
- Communication Teacher

Past Editorial Boards

- Western Journal of Communication
- Journal of Applied Communication Research

Book Editorial Boards

 2014; 2011: M. Brann (Ed.) Contemporary case studies in Health Communication: Theoretical and applied approaches (1st and 2nd ed.). Kendall/Hunt Publishing Company

Editorial Assistant

• Health Communication (2007-2008)

Ad Hoc Journal Reviewer

- Southern Communication Journal
- The Patient Experience
- Telematics and Informatics
- Disability Studies Quarterly
- Journal of Research in Special Educational Needs
- Communication Quarterly
- Western Journal of Communication
- Quarterly Journal of Speech
- Journal of Health Communication
- Health Communication
- Journal of Computer Mediated Communication

Ad Hoc Book Reviewer

- (2017) Lexington Press, Book endorsement on back cover for Discoveries of medically themed media: Pediatric and patients and parents' journeys of sense-making, Heather A. Stilwell
- (2009, 2010) Sage Publications, 2 reviews completed
- (2009) Polity Press, 1 review completed

External Grant Reviewer

 (2016-2020) Organization for Research on Women and Communication, Research Development Grants

Elected Award Reviewer

- Committee Member (2013-2015), Chair (2015), National Communication Association's Applied Communication Division's Sue DeWine Distinguished Award for a Scholarly Book (2016)
- Chair (2015); Committee Member (2013-2015), National Communication Association's Leslie Irene Coger Award for Distinguished Performance
- Committee Member (2010; 2012; 2013), National Communication Association's Applied Division's Book Award
- Chair (2011-2012), Anita J. Taylor Outstanding Article or Book Chapter Award Organization for the Study of Communication, Language, & Gender
- Chair, Master's Thesis Award (2011), Organization for the Study of Communication, Language, & Gender
- Reviewer (2010-2011), Master's Thesis Award Reviewer Organization for the Study of Communication, Language, & Gender

Conference Paper/Panel Reviewer, Panel Chair/Respondent

- Competitive Paper and Panel Reviewer (2012-present). Ethnography Division at the National Communication Association
- Competitive Paper and Panel Reviewer (2005-present). Feminist and Women's Studies Division, Health Communication, Disability Issues Caucus and Applied Communication Division of the National Communication Association
- Wandering Scholar (2008-2011). Disability Issues Caucus Interest Group, National Communication Association
- Competitive Paper Reviewer (2009-present). International Communication Association, Health Communication Division.
- Panel Respondent (2011; 2012). Disability Issues Caucus.

Membership in Professional Associations

International Communication Association
National Communication Association
Southern States Communication Association
Organization for the Study of Communication, Language, and Gender
Organization for Research on Women and Communication
Carolinas Communication Association

Service to the University of North Carolina at Charlotte

Current Leadership

 ADVANCE Mentoring Program (Division of Academic Affairs), Mentor to junior faculty (Fall 2018-present)

Past Leadership

- Executive Board, Health Academy (2015-2017)
- Secretary, Academy of Qualitative Research (Fall 2009-2012)
- Advisory Group, Textbook Affordability Group, Advisory (Fall 2009)
- Mentee, ADVANCE (Division of Academic Affairs) Year Long, in ADVANCE Peer Mentor Program (2009-2019)

Reviewer Grants and Awards

- Alternative Reviewer, Faculty Research Grants (2018-2019)
- Awards Reviewer, Research in Women's Health Interest Group (2017-present)
- Award Committee, Bonnie Cone Early-Career Professorship in Teaching (Spring 2016)
- Committee Member, Health Academy Junior Investigator Award (Spring 2014)

UNC Charlotte R1 Commission Proposal Membership (Spring 2021)

"Community-Engaged Arts + Design" Proposal

Proposal selected to move to phase II consideration

Critical Practices and Pedagogies Proposal Proposal not selected to move to phase II consideration

Women in Politics, Organizations, & Society Proposal Proposal not selected to move to phase II consideration

UNC Charlotte Public Screenings/Performances Organizer Organized Screenings for My Co-produced Documentaries:

- The acoustics of care (2017)
- Creative abundance (2016)
- a beautiful remedy (2015)
- Organized two documentary screenings and discussion with co-producer Dr. Harter at UNC
 Charlotte on September 29, 2010. Harter, L. M., & Hayward, C. (Producers). (2010). The art of
 the possible. Athens, Ohio: Ohio University Scripps College of Communication. Over 260 people
 on campus and in the community, came to the showings. \$200 support of the Department of
 Communication Studies for technology, \$250 from the Ethics Center.
- Organized a performance of The Dancing Wheels Company on November 8, 2010. Chancellor's Diversity Challenge Grant and support from the Office of Disability at UNC Charlotte.

Service to the College of Humanities & Earth and Social Sciences

Elected Leadership

- College Review Committee, Committee Member (Fall 2017)
- Faculty Information and Technology Services, Advisory Member (2012-2013)

Non-elected Leadership

Core of Excellence, represents disability/mental health and women's health issues

Non-elected Leadership in Interdisciplinary Program in Health & Medical Humanities (HHUM)

- Director (Summer 2020-present)
- Board (Fall 2018-Spring 2019 (program prepared; program began Spring 2020-present)
- Admissions Committee Chair (Fall 2019, Spring 2020)

Presenter

- Quinlan, M. M. (2021, May 28). Pedagogy training: Teacher training multicultural predoctoral fellows, Best practices, invited by Dr. Richard Leeman, Senior Associate Dean, CLAS
- Quinlan, M. M. (2020, September 3). COVID-19/Disease Student Engagement Panelist, invited by Dean Nancy Gutierrez to discuss the pandemic: How do we know what we know? What do we know? What is in dispute? (Fall 2020)
- Quinlan, M. M. (2020, May 21). Pedagogy training: Teacher training multicultural predoctoral fellows, Best practices, invited by Dr. Richard Leeman, Senior Associate Dean, CLAS

Paper Reviewer

• Center for Global Public Relations Annual Conference (Spring 2011)

Recruitment

- Non-elected Leadership in the Office of Interdisciplinary Studies, Assistant Teaching Professor committee, focus on interdisciplinary methods (2024), Executive Director Dr. Beth Whitaker evaluation (2023)
- Executive Director Recruitment, participated in the Office of Interdisciplinary Studies Executive Director Search (Summer 2021)
- · Participate in monthly meetings with IDST directors
- Co-created an interdisciplinary research methods course syllabus for IDST majors (Spring 2022)

Service to the Department of Communication Studies

Elected Leadership

Internal Chair Recruitment Committee

Chair: 2021

Departmental Review Committee

Chair: 2015-2016; Fall 2019-Spring 2020; Fall 2021-Spring 2022 (I will rotate off in

Spring 2023)

Committee Member: Fall 2014- Spring 2016

Graduate Assessment Committee (Southern Association of Colleges and Schools)

Chair: 2018-2022

Committee Member: Spring 2010-2017; 2023-24

Departmental Advisory Tenure-Track Representative

Committee Member: Fall 2013; Fall 2015-Spring 2016; Fall 2017

Tenure-Track Recruitment Committees

Chair: Assistant Professor in Health Communication Recruiting Committee (2015)

Committee Member: Assistant Professor in Organizational Communication (2010)

Scholarships and Awards

Chair: 2010-2011; 2011-2012; 2012-2013

Committee Member: 2009-2010

Undergraduate Committee Curriculum and Assessment Committee Southern Association of

Colleges and Schools)

Committee Member: 2010-2011; 2011-2012

Comprehensive Exams Reviewer, COMM Graduate Program (before we changed criteria for

COMPS)

Committee Member: 2009-2011

Non-elected Leadership

Curriculum Revision Committee

Communication Theory Departmental Representative (Spring 2017)

Health Communication Departmental Representative (Spring 2017; 2018-2019)

Library Liaison (Fall 2016-Fall 2018)

Health Communication Club, undergraduate student organization

Advisor (2010-2012)

Committee Memberships

- COMM Graduate Program Criteria for Communication Studies Master's Comprehensive Exams, Theses and Directed Projects (Spring 2018)
- Undergraduate Research Paper Award Committee (Spring 2017)
- Graduate Assistant Evaluation Tool (Spring 2011)
- New Logo for Department of Communication Studies (Fall 2011)

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<u>Service to the Community</u>
Research Consultant (2009-2017). DooR to DooR: Bringing Healing through the Arts, Chapel Hill, NC. Research Consultant (2014-2015). REACH Reproductive Endocrinology Associates of Charlotte (Fertility Clinic), Charlotte NC. Infertility and Smartphone Applications: Tailoring technology for emotional and social support of patients.

Research Advisory (2014-2015). Council for Children's Rights/Larry King Center, Charlotte, NC. Research Consultant (2011-2014). YWCA: Central Carolinas, Charlotte, NC.

Research Consultant (2007-2010). Dancing Wheels, an integrated dance company, Cleveland, OH. Volunteer (2006-2009). Passion Works, a collaborative arts studio for individuals with and without disabilities, Athens, OH.

This vita updated Fall 2024.